

Homework Calendar Grades 1 to 3 June 2019

Homework - 15 minutes per night. Please aim to work with your child 4 times per week. These homework activities can be adjusted to fit your schedule and can be completed on nights that work best for your family. You can challenge or support your child by adjusting the tasks as needed.

Homework Week of June 3 to 7	READING AND WRITING	<p>Read a book from your classroom, school library or the public library. The public library offers many programs for kids and their families during the summer: http://www.sudburylibraries.ca/en/programsservices/kids.asp Review grocery flyers together. Have your child write the list of things that you need to buy. Write the date and time of appointments and activities on a family calendar (hard copy or on computer.)</p>
	MATH	<p>Make a kite out of recycled materials. Kite-making demands accuracy and precision, critical thinking in math and reasoning, as well as understanding of symmetry and balance. Even after the cutting and measuring is done, your child will learn about the patience required to develop the art of flying a kite! This summer, try these free math applications: Todo Math and Kameleo Math (available in French) and Math Balance.</p>
	SPECIAL EVENTS	<p>World Ocean Day is June 8. Even though we don't live near the ocean, transfer the idea of taking care of the ocean to all of the beautiful lakes and waterways in our own community. Protect and cleanup lakeshores, rivers and creeks. http://www.worldoceansday.org/ and http://www.un.org/fr/events/oceansday/</p>
Homework Week of June 10 to 14	READING AND WRITING	<p>Fun summer literacy tips: Organize a family gathering and plan the menu. Create a family diary and have different family members record in it regularly. This can be done digitally or in a notebook. Add drawn pictures or photographs to document your summer.</p>
	MATH	<p>Number Line Run! To set up the game, draw a line down the sidewalk (or driveway) with chalk and then mark off numbers from 0 to 25 proportionally along the line. Your child can practise walking the line and counting the numbers. You can call out a number and have them run to find that number. It's a fun way to practise those tricky teen numbers! Children who can easily identify numbers can start to work on addition & subtraction by counting on or back from a given number. You can call out a number and then have them add / subtract another number to it / from it by walking that many steps up / down the number line.</p>
	SPECIAL EVENTS	<p>ADHD is a complex disorder that impacts children and adolescents in several areas of functioning. Often, it is more than inattention. ADHD can often impacts learning, increase impulsivity and hyperactivity, and impair behaviour and emotional regulation. Despite these challenges, children with ADHD have many strengths and talents including out-of-the-box thinking, creativity, humour, curiosity and a willingness to take risks . To learn more about ADHD visit: http://caddac.ca/adhd/.</p>

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Homework Week of June 17 to 21	READING AND WRITING	<p>Sound Train - Players agree on an initial sound - for example, 'l' or 'sh' - and take turns saying a new word that begins with the chosen sound. The game continues until a player is unable to think of a new word to add. The last person to provide an answer chooses a new sound for the next round.</p>
	MATH	<p>Rock and Chalk - Draw a circle with sidewalk chalk on the sidewalk or driveway. Grab some rocks and take turns trying to toss them into the circle. The results of the toss allow kids to practise a variety of math facts (e.g. practise fact families by choosing a set amount of rocks. If you want to work on sums of 7, use 7 rocks.) After throwing the rocks toward the circle, have your child count the number of rocks inside the circle and the number outside that give the sums of 7 (e.g., 2 + 5 and 5 + 2). Throw the rocks again and discover the other sums of 7. Change your number of rocks for a new game. You can also practise new addition facts everytime you throw a new number of rocks.</p>
	SPECIAL EVENTS	<p>June 21 is National Indigenous Peoples Day. It is a day to recognize and celebrate the cultures and contributions of Indigenous peoples from across Canada. The day was first celebrated in 1996 as National Aboriginal Day, and was renamed in 2017. Here is the federal government site National Indigenous Peoples Day. The N'Swakamok Native Friendship Centre is hosting festivities locally at Bell Park starting at noon. All are welcome to attend.</p>
Homework Week of June 24 to 28	READING AND WRITING	<p>For summer reading, each week have your kids read aloud to a friend or family member. Connecting with family and friends who live far away can be done via Skype, Google or Facetime. If a human reading companion isn't available, a pet or stuffed animal can be just as effective. For ideas, visit http://scholastic.ca/summerreading/ or http://scholastic.ca/ete2018/pdf/ReadAndCheck_FR.pdf for French Immersion.</p>
	MATH	<p>How old is that tree? <i>How can you tell how old a tree is?</i> When a tree has been cut down, you can count its "rings" in order to tell how old it is, but what about when it is alive? We can't ask a tree how old it is. But there is a way!</p> <p>This activity will teach you and your child a way to estimate the age of a tree without cutting it down. It doesn't work with every tree but it will with a lot of them. Help your child find a tree that is at least as tall as a grown up and have your child wrap the measuring tape around the widest part of the trunk. (A grown up might need to help with this part!) The distance around the trunk of a tree is called the circumference. Write this measurement down on a piece of paper. The measurement of the circumference doubled is also the approximate age of the tree in years!</p> <p>During the summer, check out these free math applications: Math Fight and Numberline Lite</p>
	SPECIAL EVENTS	<p>There are many events in the community during the summer months. ** Check out what your local library has planned at http://www.sudburylibraries.ca and https://bit.ly/2kiqZHG</p>